



DOG PROJECT NOTEBOOK REQUIREMENTS

Give to your leader (not the extension office) by June 30

1st YEAR (in age group)

Place all of the following items in order into a three ring binder. Place a check mark in the box when completed. All forms and worksheets can be obtained from your leader, the website, or the Extension Office.

- | | |
|---|--|
| <input type="checkbox"/> Table of Contents, number all pages and list 5 pts | <input type="checkbox"/> Educational Item #3 Training (see below) 10 pts |
| <input type="checkbox"/> Dog Project Record, This Year's 25 pts | <input type="checkbox"/> Neatness, Orderliness, & Gen Appearance 10 pts |
| <input type="checkbox"/> Personal Story About Me & My Dog (below) 10 pts | <input type="checkbox"/> Extra Educational Items, limit 2, up to bonus 10 pts each |
| <input type="checkbox"/> Educational Item #1 Anatomy (below) 10 pts | |
| <input type="checkbox"/> Educational Item #2 Health (below) 10 pts | |

Educational:

Educational Items do NOT have to be written reports. They can be special projects that will be shown separately at the fair. If special projects are used, a summary of that project must be included in the notebook, include photos or digital copies. Be prepared to answer questions regarding the project. Some ideas for special projects include (but not limited to) posters, computer programs, computer games, videos, comic books, public speaking, board games. All special projects (other than reports) must be approved by your leader.

The "Personal Story About Me and My Dog" will be updated from year to year and brought forward. It should include photos, personal day to day type information, current training, accomplishments, and areas that need improvement.

Below are the Items required for the first year. They are divided into two age groups. Juniors (ages 9-11) will be doing worksheets for their Educational Items, which may be obtained from your leader, the extension office, or the extension website.

Written reports must be a minimum of about one page in length. Always include your resources and label all illustrations, drawings, and pictures. Do your own work using your own words. All of your materials must be neat and legible; you may type or neatly print. Have someone proofread your notebook and check your notebook against the judging sheet. If you include notebooks from previous years, keep this year in front of previous years. Then put your previous years in order (Junior, Year 1; Junior, Year 2; etc.) Use tab dividers to separate years.

INTERMEDIATE (ages 12-14)

Anatomy (Pick One)

- *Label 15 parts on a dog
- *Describe 3 different coat and color types of a dog
- *Label the skeletal parts on a dog
- *Describe the proper conformation of your dog

Health (Pick One)

- *Describe grooming your dog include equipment
- *Proper winter care and proper summer care of dogs
- *List the internal and external parasites dogs
- *Describe important need-to-know First Aid for dogs

Training and Education (Pick One)

- * List and explain the basic obedience commands (5)
- * Identify various collars and leashes, at least 6, and describe
- * How to Make Money with Dogs
- * Tell about sportsmanship, good and bad, winning and losing

SENIOR (ages 15 and up)

Anatomy (Pick One)

- *Label 30 parts on a dog
- *Describe 5 different tail, ear, and eye types of a dog
- *Label the parts of the muscular system of a dog
- *Label the nervous system of a dog

Health (Pick One)

- *Rabies and DHLPP
- *Poisons in dog's reach (cupboards, houseplants, etc.)
- *Describe the pros and cons of breeding vs. "fixing"
- *Describe common diseases of dogs

Training and Education (Pick One)

- * Three special dog programs (herding, police, sledding, etc)
- * Three famous dogs, background, training, etc
- * List and discuss the responsibilities of dog ownership
- * Dog-related career

DOG PROJECT NOTEBOOK REQUIREMENTS

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2nd YEAR (in age group)

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Below are the Items required for the second year. They are divided into two age groups. Juniors (ages 9-11) will be doing worksheets for their Educational Items, which may be obtained from your leader, the extension office, or the extension website.

Written reports must be a minimum of about one page in length. Always include your resources and label all illustrations, drawings, and pictures. Do your own work using your own words. All of your materials must be neat and legible; you may type or neatly print. Have someone proofread your notebook and check your notebook against the judging sheet. If you include notebooks from previous years, keep this year in front of previous years. Then put your previous years in order (Junior, Year 1; Junior, Year 2; etc.) Use tab dividers to separate years.

INTERMEDIATE (ages 12-14)

Anatomy (Pick One)

- *Label 25 parts on a dog
- *Label the digestive system of a dog
- *Label the respiratory system of a dog
- *List a dog's internal organs and their functions

Health (Pick One)

- *External parasites (identification and treatment)
- *First aid for an injured dog (restraining, carrying, etc.)
- *List plants that are toxic to dogs, include common houseplants
- *What is DHLPP and describe the health risks associated with this

Training and Education (Pick One)

- * Describe a dog sport (sled races, flyball, tracking, etc)
- * List things to do to socialize a young dog
- * Do a report on a therapy dog
- * List the seven breed groups and describe

SENIOR (ages 15 and up)

Anatomy (Pick One)

- *Label a dog skeleton, describe bone health & diseases
- *Label the reproductive system of a dog
- *Describe the proper confirmation of your dog
- *Describe problems associated with the unique nose and tail types of specific purebred dogs.

Health (Pick One)

- * Breeding; selection of sire, whelping, care of puppies, signs of pregnancy and labor, birthing needs and problems you may encounter during birth.
- *Discuss the male and female reproductive organs. What are alternatives to traditional breeding?
- *Dog death, euthanasia, coping with, etc.
- *Describe dog allergies, symptoms, and treatments

Training and Education (Pick One)

- *Compare AKC, UKC, & 4-H on Obedience, Agility, or Showmanship
- *Select either OFA or CERF and tell what they are and how they benefit dogs.
- *2 rare breeds-history, conformation, etc. incl photos
- *Spend some time at an animal shelter and report your findings, your feelings, and your thoughts on how to improve the situation.

DOG PROJECT NOTEBOOK REQUIREMENTS

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3rd YEAR (in age group)

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Below are the Items required for the third year. They are divided into two age groups. Juniors (ages 9-11) will be doing worksheets for their Educational Items, which may be obtained from your leader, the extension office, or the extension website.

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INTERMEDIATE (ages 12-14)

Anatomy (Pick One)

- *6 Ear, 4 Eye, 10 Tail types and breeds of each
- *Your dog's coat type (single coated, double coated, curly, corded, wiry, etc.) explain how to groom him/her
- *eyes: color and breed, eye health, etc.
- *describe dog body language, incl drawings or pictures

Health (Pick One)

- *Internal parasites (contact, symptoms and treatment)
- *Proper conformation of your breed
- *Explain the importance of caring for your dog's teeth and describe the problems associated with poor care
- *What is the purpose for anal glands, discuss the importance of proper care

Training (Pick One)

- *Housebreaking do's and don'ts.
- *Describe and design a course (agility, rally, drill, etc.)
- *Five different uses of dogs, how do dogs help people?
- *Lost dog: how to find, how you felt, etc.

Senior 4th and 5th Year Notebooks

Independent study of four different topics, propose to 4-H leader for approval. Three of the topics must include one for anatomy, one for health, and one for training.

Teen Leader Notebook entered and judged at fair. Superintendent should mark the notebook as completed and the member is to take it to Teen Leader Notebook judging. These are not to be judged by the dog notebook judge or considered in dog project judging for Overall Awards.

SENIOR (ages 15 and up)

Anatomy (Pick One)

- *Diagram and label the digestive system of the dog. Compare feed labels of dog foods
- *Label the respiratory system, describe respiratory problems & diseases
- *Label diagrams or drawings of body condition scoring
- *Label a dog's lymphatic system

Health (Pick One)

- *Care of the aging dog, signs of geriatric dog
- *Discuss optimal weight of dogs and problem of obesity
- *Dogs with disabilities/handicaps (blind, deaf, etc)
- * Compare special diets ("Raw" "BARF" etc)

Training (Pick One)

- *Explain how a dog becomes Obedience Trial Champion and list the point schedule.
- *Detail a method of training (positive reinforcement, operate (clicker), etc.)
- *New dog/starting over (breed would you want & why)
- *Teach your dog a new & creative trick, journal & report